



## Course Specification — (Bachelor)

**Course Title:** : Applied Statistics in Industrial Engineering

**Course Code:** INE 2331

**Program:** Bachelor of Industrial Engineering

**Department:** Industrial Engineering

**College:** Engineering

**Institution:** King Khalid University

**Version:** 1

**Last Revision Date:** 17 Nov 2025



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## A. General information about the course:

### 1. Course Identification

#### 1. Credit hours: ( 3 )

#### 2. Course type

A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		

#### 3. Level/year at which this course is offered: ( Level4/2<sup>nd</sup> year)

#### 4. Course general Description:

Industrial Engineers collect data and seek knowledge for interpreting the industrial process. They do experiments and analyze them to confirm or reject hypotheses and use the results for day-to-day decision making. As the practical implementation for collected data is multidimensional requires statistical analysis in the multivariate domain. The aim is to build confidence in the students in analyzing and interpreting multivariate data.

#### 5. Pre-requirements for this course (if any):

STAT 1211

#### 6. Co-requisites for this course (if any):

NIL

#### 7. Course Main Objective(s):

Industrial Engineers collect data and seek knowledge for interpreting the industrial process. They do experiments and analyze them to confirm or reject hypotheses and use the results for day to day decision making. As the practical implementation for collected data are multidimensional requires statistical analysis in the multivariate domain. The aim is to build confidence in the students in analyzing and interpreting multivariate data.

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		





No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning		

### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	<b>Lectures</b>	45
2.	<b>Laboratory/Studio</b>	
3.	<b>Field</b>	
4.	<b>Tutorial</b>	-
5.	<b>Others (specify)</b>	
<b>Total</b>		<b>45</b>

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	<b>Knowledge and understanding</b>			
1.1	Learn how to organize data and represent it graphically.	K1	Lectures and tutorials	Assignments Midterm Exam Final Exam
1.2	Learn methods of test of hypotheses	K2	Lectures and tutorials	Assignments Midterm Exam Final Exam
1.3	Understanding different type of graphs and ability to demonstrate and extract important information.	K3	Lectures and tutorials	Assignments Midterm Exam Final Exam
2.0	<b>Skills</b>			
2.1	Apply statistical techniques to solve engineering problems	S2	Lectures and tutorials	Assignments Midterm Exam Final Exam
2.2	Develop statistical analysis experiment and test with standard values	S2	Lectures and tutorials	Assignments Midterm Exam Final Exam
2.3	Design steps using software to solve multivariate statistical models	S6	Lectures and tutorials	Assignments Midterm Exam Final Exam
3.0	<b>Values, autonomy, and responsibility</b>			
3.1	Work individually or within a team and communicate effectively to perform the assigned tasked (Homework/Group Project)	V4	Projects	Assignments Presentations





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.2	Communicate effectively during presentations		Lectures and tutorials	Assignments Midterm Exam Final Exam

### C. Course Content

No	List of Topics	Contact Hours
1.	Descriptive Statistics	12
2.	Test of Hypotheses	13
3.	Applied Univariate Statistical Analysis, MVA	4
4.	MVA: The Organization of Data	4
5.	MVA: Data Displays and Pictorial Representations	4
6.	MVA: Statistical Distance	8
7.		
<b>Total</b>		<b>45</b>

### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	6 to 8 Assignments	2, 3, 4, 5, 6, 7, 8, 9	
2.	Quiz 1	7	30
3.	Quiz 2	12	
4.	one Mid Term Exam	6	30
5.	Final Exam	16	40
...			<b>100</b>

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

### E. Learning Resources and Facilities

#### 1. References and Learning Resources

Essential References	<ol style="list-style-type: none"> <li>Applied Statistics and Probability for Engineers 7th Edition, MEA, Douglas C. Montgomery, George C. Runger John Wiley &amp; Sons, 2019, ISBN 10: 1119585597</li> <li>Applied Multivariate Statistical Analysis, Johnson, R.A. and Wichern, D.W. Pearson, 6<sup>th</sup> Edition, 2018, ISBN 10: 0134995392</li> </ol>
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<b>Supportive References</b>	Applied Multivariate Statistical Analysis 5th ed. 2019 Edition, Wolfgang Karl Härdle, Léopold Simar . Springer, ISBN 10: 3030260054
<b>Electronic Materials</b>	Course page on Blackboard
<b>Other Learning Materials</b>	Lecture handouts

## 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
<b>Technology equipment</b> (projector, smart board, software)	Projector, smart board, MS Excel
<b>Other equipment</b> (depending on the nature of the specialty)	

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect (Questionnaire)
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Program Leaders	Direct
The extent to which CLOs have been achieved	Faculty	Direct
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	REVIEWED BY THE DEPARTMENT CURRICULUM COMMITTEE. APPROVED BY THE DEPARTMENT QUALITY COMMITTEE
<b>REFERENCE NO.</b>	9-6-47
<b>DATE</b>	25/06/1447

