



Course Specification

— (Bachelor)

Course Title: **Intensive English Program 2**

Course Code: **ENJL 1311**

Program: **Bachelor of Science**

Department:

College: **College of Engineering**

Institution: **King Khalid University, Abha, Saudi Arabia**

Version: **12**

Last Revision Date: **26-08-2024**



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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

3CH

2. Course type

- A. ☐ University ☒ College ☐ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (2nd/1st)

4. Course general Description:

Course Description: Intensive English Language course designed to enable students to access their learning through English medium tuition.

5. Pre-requirements for this course (if any):

ENJL 0522

6. Pre-requirements for this course (if any):

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7. Course Main Objective(s):

- ☐ To prepare students to communicate in real life situations.
- ☐ To enhance students' proficiency level in English.
- ☐ To enhance their aural comprehension and oral expression.
- ☐ To use the forms and constructions of basic grammatical structures.
- ☐ To enable students to write different forms of composition, such as letters, recommendations, paragraphs, e-mails etc.
- ☐ To furnish students with reading skills like previewing; skimming and scanning; finding examples; using background knowledge to interact with a text; using a graphic organizer; organizing events in narrative texts; reading tables; and improving reading speed.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	67
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom 	15	33





No	Mode of Instruction	Contact Hours	Percentage
	• E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	15
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify the rules of spelling and pronunciation. To know different forms of writing.	[KLO 1] Identify, formulate, solve complex engineering problems using principles of engineering sciences, mathematics, and natural sciences, and to validate the obtained solution.	Teachers use different teaching methods according to the student's needs, environment, and standards. However, the following strategies can be applied in the classroom teaching: Activities-based teaching Writing Strategy: Guided, Controlled and Free	Homework assignments, quizzes, progress tests, final exam





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.2	Memorize the basic grammatical structures of English and identify different stress and intonation patterns.	[KLO 1]	Reading Strategy: Silent Reading, Model Reading, Reading Aloud, and Shared Reading Listening Strategy: Listen-Think-Pair-Share, Questioning, Role-play. Speaking strategy: Students will be given opportunities to speak in the classroom.	Homework assignments, quizzes, progress tests, final exam
...				
2.0	Skills			
2.1	Develop skills and abilities: Students will be encouraged to engage in pair work, and peer conversations. Group work will be planned and arranged to facilitate their argumentative skills.	[KLO 8] Conduct investigations of complex engineering problems through developing and executing relevant experiments, and analyzing and interpreting data, supported by engineering judgment to achieve valid conclusions.	Different types of activities are arranged	Quizzes Lab Assignment Final
2.2	Develop skill in this domain : Students will be encouraged to use the Internet, E-learning, and language-learning software.	[KLO 8]	Different types of activities are arranged	Self and Peer Evaluation Student Presentation Group work and Pair work in the classroom Quizzes
...				
3.0	Values, autonomy, and responsibility			
3.1				
3.2				





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
...				

C. Course Content

No	List of Topics	Contact Hours
Skill:- Listening & Speaking		
1.	Unit 1 Environmental studies Topic-City Planning Listening skill focus: Activating background knowledge Speaking skill focus: Reflecting on listening.	2
2.	Unit 2 Psychology Topic-Leisure activities; quality of Life Listening skill focus: Reflecting on listening Speaking skill focus: Elaborating to keep a conversation going.	1
3.	Unit 3 Food Science Topic- Food; Changes in habits Listening skill focus: Predicting Speaking skill focus: Hesitating and taking time to think.	1
4.	Unit 4 Visual Art Topic- Visual Art Listening skill focus: Listening for main points Speaking skill focus: Using imprecision	1
5.	Unit 5 Life Science Topic- Ocean Research; condor preservation Listening skill focus: Working out unknown vocabulary Speaking skill focus: Asking for further information	1
6.	Unit 6 Social Studies Topic- Work Listening skill focus: Identifying organizing phrases Speaking skill focus: Expressing opinions	1
7.	Unit 7 Language and Communication Topic- Different languages in the United States Listening skill focus: Intensive listening for numbers Speaking skill focus: Preparing for presentation	1
8.	Unit 8	1





	Technology Topic- Inventors and Inventions Listening skill focus: identifying purpose of a story or example Speaking skill focus: Explaining a process	
9.	Unit 9 Marketing and Advertising Topic- Marketing and Advertising Listening skill focus: Summarizing Speaking skill focus: Checking for understanding	1
10.	Unit 10 Education Topic- Education Listening skill focus: Identifying opinion and supporting arguments. Speaking skill focus: Using repetition for emphasis.	1
11.	Unit 11 Astronomy Topic- Moon facts; amateur astronomers Listening skill focus: Identifying keywords to understand details Speaking skill focus: Managing a conversation	1
12.	Unit 12 International Studies Topic- Cultural Differences Listening skill focus: Using paraphrase to work out meaning. Speaking skill focus: Managing a group discussion	1
13.	Revision	2
Skill: Writing		
1.	Orientation Unit-1 Topic: Making Friends Function: Ask questions to get to know your classmates; talk about yourself; your family etc.	2
2.	Unit-2 Topic: Interests Function: Ask about people's interests and hobbies	2
3.	Unit-3 Topic: Health Function: Talk about how to stay healthy, describe common health problems.	1
4.	Unit-4 Topic: Celebrations Function: Talk about special occasions; talk about plans and predictions.	1
5.	Unit-5 Topic: Growing Up Function: Talk about life events and memories of growing up.	1
6.	Unit-6 Topic: Around town Function: Ask and answer questions about places in town.	1
7.	Unit-7	





	Topic: Going away Function: Talk about things you need to do before a trip; give advice and make suggestions	1
8.	Unit-8 Topic: At home Function: Talk about where you keep things at home	1
9.	Unit-9 Topic: Things happen Function: Tell anecdotes about things that went wrong	1
10.	Unit-10 Topic: Communication Function: Talk about different ways of communicating	1
11.	Unit-11 Topic: Appearances Function: Describe people's appearances	1
12.	Unit-12 Topic: Looking Ahead Function: Talk about the future	1
13.	Revision	1
Skill: Grammar		
1.	Orientation Unit-1 Topic: Making Friends Functions:	2
2.	Unit-2 Topic: Interests Functions:	2
3.	Unit-3 Topic: Health Functions:	1
4.	Unit-4 Topic: Celebrations Functions:	1
5.	Unit-5 Topic: Growing Up Functions:	1
6.	Unit-6 Topic: Around town Functions:	1
7.	Unit-7 Topic: Going away Functions:	1
8.	Unit-8 Topic: At home Functions:	1





9.	Unit-9 Topic: Things happen Functions:	1
10.	Unit-10 Topic: Communication Functions:	1
11.	Unit-11 Topic: Appearances Function: Describe people's appearances	1
12.	Unit-12 Topic: Looking Ahead Function: Talk about the future	1
13.	Revision	1
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Exam 1	Included in progress tests	20%
2.	Midterm Exam 2	11-12	20%
3.	Quizzes and Assignment	2, 8, 12	20%
4.	Final exam	15	40%
5.	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<p>- Touchstone Level 2 Student's Book (2nd Edition) Michael McCarthy, Jeanne McCarten, Helen Sandiford (Jan 2014) Cambridge University Press ISBN-10: 9781107681736 ISBN-13: 978-1107681736</p> <p>- Blackwell, Angela. Open Forum (1) Academic Listening and Speaking. Oxford: Oxford University Press, 2007. (Listening & Speaking)</p>
Supportive References	
Electronic Materials	Web sites etc.
Other Learning Materials	Web sites etc.





2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom with 45 seats Laboratory with 20 seats
Technology equipment (projector, smart board, software)	LCD Projector Multimedia teaching aids speakers
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Student and faculty	Indirect through surveys
Effectiveness of Students' assessment	Student and faculty	Indirect through surveys
Quality of learning resources	Student and faculty	Indirect through surveys (Student, faculty)
The extent to which CLOs have been achieved	Quality Committee	Direct through Rubrics
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Reviewed by Curriculum Committee Approved by Quality Committee
REFERENCE NO.	
DATE	26-08-2024

