



Course Specification

(Bachelor)

Course Title: **Career Preparation Skills**

Course Code: **COMM 0401-4**

Program: **MBBS program**

Department: **Coordinated by the Vice-deanship of Clinical Affair**

College: **College of Medicine**

Institution: **King Khalid University**

Version: **1.1**

Last Revision Date:



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A. General information about the course:

1. Course Identification

1. Credit hours: 0 (It is mandatory to pass this course. The course is not included in the cumulative GPA but is a mandatory requirement for graduation)

2. Course type

A. University College Department Track Others
B. Required Elective

3. Level/year at which this course is offered: Internship / Year 7

4. Course General Description:

The course aims at preparing the students to appear and pass successfully the national and international licensure examinations by providing specialized focused professional training while enhancing skills and competencies required for developing a productive career in the field of medicine.

5. Pre-requirements for this course (if any):

Pass all courses listed in the MBBS Program including Level 12/ Year 6

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

Upon the completion of the course the students should be able to:

1. Acquire the necessary competencies and skills mandatory for successfully passing the licensure examinations at national and international levels and develop a productive career in the field of medicine and surgery.
2. Recall the appropriate knowledge required for answering the questions in qualifying or competitive examinations.
3. Interpret the health care data provided from investigations, construct a valid differential diagnosis, attain a conclusive diagnosis, and choose the appropriate management plan within a specified duration.
4. Create tailored, impactful, and well-structured resumes and CVs that effectively highlight academic achievements, skills, and relevant experiences.
5. Identify and eliminate the least likely clinical diagnostic possibilities.



2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom with supportive e-learning		
2	E-learning	30	50
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning	30	50

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	0
2.	Laboratory/Studio (Training courses across electronic platforms)	30
3.	Field	0
4.	Tutorial Additional lessons (Self learning- Theoretical electronically rendered lectures)	30
5.	Others	0
Total		60





B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	List the requirements for passing national and international professional exams	K 2	e-Lectures, electronic learning material and self-study	Multiple Choice Questions (MCQs)
1.2	Recall the etio-pathogenesis, clinical features, differential diagnosis, management, complications, prevention of common medical and surgical diseases	K 1	e-Lectures, electronic learning material and self-study	Multiple Choice Questions (MCQs)
1.3	Recall the etio-pathogenesis, clinical features, differential diagnosis, management, complications, prevention of common medical and surgical diseases	K 1	e-Lectures, electronic learning material and self-study	Multiple Choice Questions (MCQs)
2.0	Skills			
2.1	Acquire the skills of preparing a CV and preparing for job interviews	S8	e-Lectures, electronic learning material and self-study	Multiple Choice Questions (MCQs)
2.2	Critically analyze clinical data obtained through history, physical	S3	e-Lectures, electronic learning material and self-study	Multiple Choice Questions (MCQs)





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	examination, and investigation.			
2.3	Formulate and prioritize a differential diagnosis using reasoning skills	S5	e-Lectures, electronic learning material and self-study	Multiple Choice Questions (MCQs)
2.4	Demonstrate responsibility for actively educating oneself by using appropriate educational methods.	S10	e-Lectures, electronic learning material and self-study	Multiple Choice Questions (MCQs)
3.0	Values, autonomy, and responsibility			
3.1	Communicate professionally with other medical and non-medical professionals	V2	e-Lectures, electronic learning material and self-study	Multiple Choice Questions (MCQs)
3.2	Be accountable for one's own limitations and self-evaluation	V4	e-Lectures, electronic learning material and self-study	Multiple Choice Questions (MCQs)

C. Course Content

No	List of Topics	Contact Hours
1.	Professional work environment and Professional Ethics	6
2.	Self-development and personal marketing.	6
3.	Preparing a CV and passing personal interviews.	6
4.	Professional certificates required in the the employment prerequisites.	6
5.	Training on the strategies for answering the questions for national and international professional standard tests.	6
6.	Training on sample questions for national and international professional standard tests.	30
Total		60

D. Students Assessment Activities

No	Assessment Activities *	Training/ Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Completing training courses (at least 30 accredited training hours from the university's e-learning platforms, future X, Coursera, Misk platform)	1 - 30	<i>Non-gradable mandatory eligibility criteria</i>
2.	Progress test -1 (MCQs)	20-30	20
3.	Progress test -2 (MCQs)	31-40	20
4.	Final Qualification Examination (This assessment shall be conducted by the Vice Presidency (Educational Affairs) at the University.	41-52	60

NOTE: Obtaining a minimum of 70% marks in the total assessment shall be mandatory for passing the course and receiving the graduation degree.



E. Learning Resources and Facilities

1. References and Learning Resources

<p>Essential References</p>	<ul style="list-style-type: none"> • Question Banks for each subject included in the MBBS Program • Penman ID, Ralston SH, Strachan MW, Hobson R, editors. Davidson's Principles and Practice of Medicine E-Book: Davidson's Principles and Practice of Medicine E-Book. Elsevier Health Sciences; 2022 Jun 20. • Kenny LC, Bickerstaff H, editors. Gynaecology by ten teachers. CRC Press; 2017 May 8. • Kenny LC, McCarthy F, editors. Obstetrics by ten teachers. CRC Press; 2024 Apr 30. • O'Connell PR, McCaskie AW, Sayers RD. Bailey & Love's short practice of surgery. CRC Press; 2023 Mar 30. • Marcdante K, Kliegman RM. Nelson essentials of pediatrics e-book. Elsevier Health Sciences; 2014 Feb 25.
<p>Supportive References</p>	<ul style="list-style-type: none"> • Loscalzo J, Fauci AS, Kasper DL, Hauser SL, Longo DL, Jameson JL. Harrison's principles of internal medicine. (No Title). 2022 May. • Chen YA, Tran CS. The Toronto Notes 2011. Maidenhead, UK: McGraw-Hill; 2011. • Weinberger PM, Terris DJ, Doherty M. Current Diagnosis & Treatment: Surgery. • Kliegman RM, Behrman RE, Jenson HB, Stanton BM. Nelson textbook of pediatrics e-book. Elsevier Health Sciences; 2007 Aug 15.
<p>Electronic Materials</p>	<p>Learning Management System (Blackboard) https://lms.kku.edu.sa/ Saudi Digital Library (SDL) https://sdl.edu.sa/SDLPortal/ar/Publishers.aspx https://www.linkedin.com/learning/?trk=nav_neptune_learning& https://futurex.nelc.gov.sa/en https://www.coursera.org/ https://www.udemy.com/ https://www.edx.org/</p>
<p>Other Learning Materials</p>	<p>Professional resources recommended by the national and international licensure examination organizations</p>



2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Computer laboratories
Technology equipment (projector, smart board, software)	Blackboard platform, audio and video devices, display devices, smart board, softwares
Other equipment (depending on the nature of the specialty)	Additional equipment based on the electronic platforms used for training and professional courses

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Stakeholders (<i>Students, Teachers/ Instructors, Administrators, Peer reviewers, parents, community leaders</i>) Independent Reviewers	Indirect: Confidential Electronic Feedback forms for evaluation of courses and course Instructors (<i>using Standardized Questionnaires</i>) Direct: Feedback from students elicited by administrators and teachers
Effectiveness of Students assessment	Course instructors, Vice Dean (<i>Clinical affairs</i>), Dean, College of Medicine, Independent reviewers	Direct: Vice Dean (Clinical Affairs) and Department of Medical Education Indirect: Verification of assessments by independent reviewers periodically Indirect: Evaluation of effectiveness of student assessments by the Vice Deanship (Clinical Affairs) and Department of Medical Education





Assessment Areas/Issues	Assessor	Assessment Methods
Quality of learning resources	Stakeholders (<i>Students, Teachers, Administrators, peer reviewers, parents</i>) Department of Medical Education; College of Medicine	Indirect: Confidential Electronic-feedback forms for evaluation of resources (using Standardized Questionnaire) Direct: Feedback from students elicited by administrators and teachers Direct: Verification of availability of resources in the library by physical visits
The extent to which CLOs have been achieved	Vice Deanship (<i>Clinical Affairs</i>) and Department of Medical Education	Indirect: Semester-based measurements of achievement of CLOs coordinated Vice Deanship (<i>Clinical Affairs</i>) and Department of Medical Education Direct: Feedback from students elicited by administrators and teachers
Effectiveness of teaching	Stakeholders (<i>Students, Teachers/ Instructors, Administrators, Peer reviewers, parents, community leaders</i>) Independent Reviewers	Indirect: Confidential Electronic Feedback forms for evaluation of courses and course Instructors (using Standardized Questionnaires) Direct: Feedback from students elicited by administrators and teachers

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)





G. Specification Approval

COUNCIL /COMMITTEE	CS COMMITTEE
REFERENCE NO.	7.2024
DATE	12/12/2024

