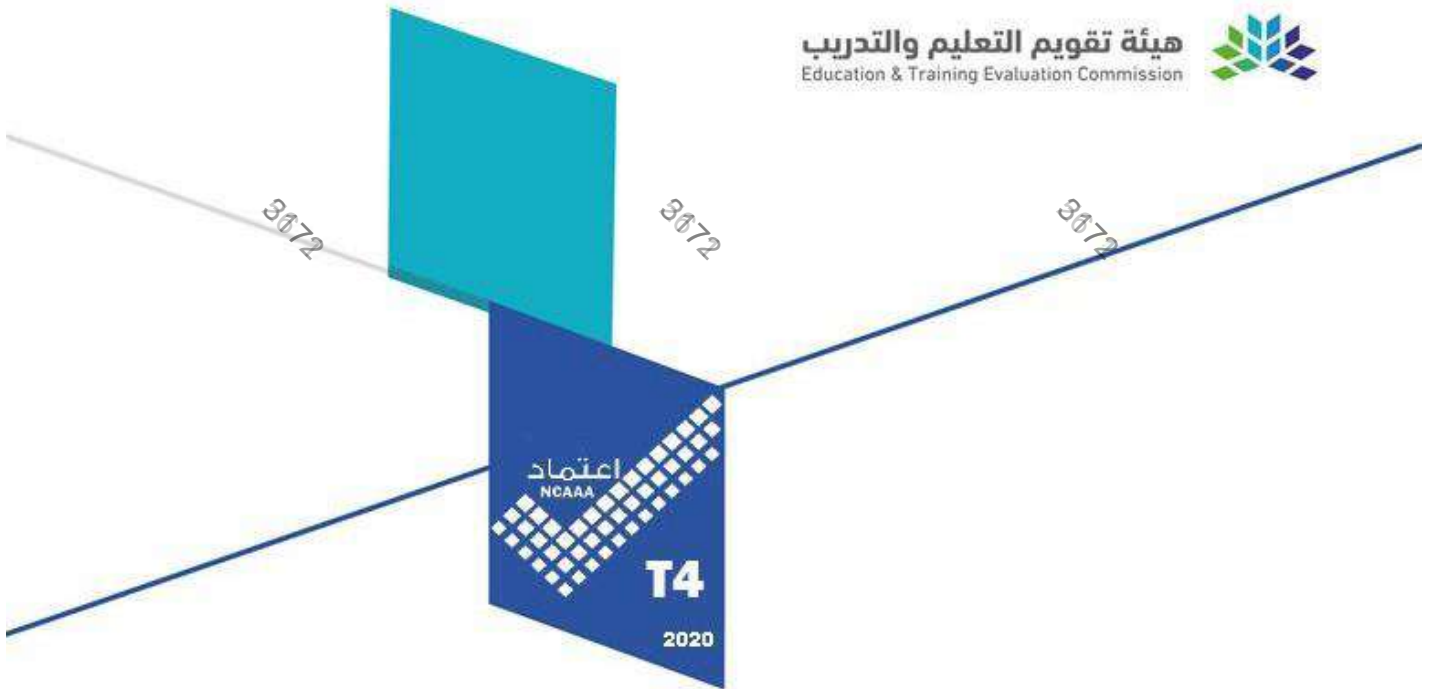


3-2 English courses

هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission



Course Specifications

Course Title:	Intensive English Program -I
Course Code:	ENGL 0522-5
Program:	Science, Computer, Engineering, Business Administration, Education
Department:	English Language Center
Institution:	King Khalid University

Table of Contents

- A. Course Identification..... 3**
- 6. Mode of Instruction (mark all that apply) 3
- B. Course Objectives and Learning Outcomes..... 3**
 - 1. Course Description 3
 - 2. Course Main Objective..... 4
 - 3. Course Learning Outcomes 4
- C. Course Content 5**
- D. Teaching and Assessment 6**
 - 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods 6
 - 2. Assessment Tasks for Students 10
- E. Student Academic Counseling and Support..... 10**
- F. Learning Resources and Facilities..... 10**
 - 1. Learning Resources 10
 - 2. Facilities Required..... 11
- G. Course Quality Evaluation 11**
- H. Specification Approval Data 12**

3072

3072

3072

3072

3072

3072

3072

3072



A. Course Identification

1. Credit hours: 06 – Contact Hours: 12			
2. Course type			
a.	University <input checked="" type="checkbox"/>	College <input type="checkbox"/>	Department <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input type="checkbox"/>	Elective <input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Level/year at which this course is offered: Level 1			
4. Pre-requisites for this course (if any): N.A			
5. Co-requisites for this course (if any): N/A			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours/week	Percentage
1	Traditional classroom	12	85%
2	Blended		
3	E-learning		15% *
4	Distance learning		
5	Other		

7. Contact Hours (Based on academic semester)

No	Activity	Contact Hours
1	Lecture	96
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
5	Study	28
6	Assignment	10
7	Library	5
8	Project/research	5
	Total	144

B. Course Objectives and Learning Outcomes

1. Course Description

Intensive English Program - I (Eng.011) is designed to develop English language proficiency related to four language learning skills at level -1. The designed course caters for Common European Framework Reference for languages (CEFR) at A1 and A2 levels. The course follows the integrated learning approach.

2. Course Main Objective

- To develop basic language skills at level *A1 and A2 as per the CEFR*.
- **To recognize the commonly used vocabulary words and phrases related to practical life.**
- **To understand the reading strategies such as previewing, scanning and skimming to extract general and specific information.**
- **To identify and comprehend the ideas in listening in day-to-day life.**
- **To communicate simple verbal expressions in routine talks to exchange basic information in everyday life.**
- **To recognize topics, topic sentences, supporting sentences and concluding sentences.**
- **To organize paragraph and basic sentence structures, and write short paragraphs, eventually.**

3. Course Learning Outcomes

CLOs		Aligned PLOs **
1	Knowledge and Understanding On the course completion, the students will be able to:	
1.1	acquire basic vocabulary, use words and phrases related to persons, places, seasons, jobs, buildings, transport, locations etc.	1- 5
1.2	understand basic grammatical concepts, sentence patterns, noun, pronoun, singular & plural forms, adjectives, forms of 'Be', basic sentences, punctuation etc.	1- 5
2	Skills: By the end of the course, the students will be able to:	
2.1	Listening Comprehension: Follow power point presentations and visuals to predict the content leading to comprehension, recognizing main ideas and details related to the listening excerpts.	1
2.2	Speaking: Introducing and starting a talk, asking, and answering simple questions to share information and describing things.	2
2.3	Reading: Preview, scan, and skim to get information, identifying general ideas, main ideas and details in the given short texts.	3
2.4	Writing: Practice punctuation, contractions, error correction, and write guided and free short paragraphs.	4
2.5	Critical Thinking: Practice ideas, idea maps, surveys & tables, use tables to extract notes, analyze & interpret maps, directions, visuals and family tree.	5

CLOs		Aligned PLOs **
3	Values: By the end of the course, students will be able to:	
3.1	Basic Conversational Ability: Ask and answer reply to simple questions in pairs and small groups, to present ideas, opinions and experiences about people, places, events, jobs, sports etc.	1,2, 5
3.2	Writing Competency: Produce short paragraph of 8 – 10 sentences on the given topics related to people, places, seasons, jobs, festivals, foods, buildings, transport etc. Use connecting words like ‘and, but, or etc.’ to connect ideas in the sentences. Practice basic punctuation such as period, comma, and capital letters. Use appropriate word order in subject – verb agreement, subject – verb – subject agreement and allied sentence structures.	3,4,5

****Program learning Outcomes:**

After the successful completion of the program, the students will be able to:

1. Understand and comprehend appropriately the contents of the academic topics, lectures, discussions, and debates at *A1 and A2 level of the CEFR*.
2. Explain verbally the ideas, opinions, problems, solutions, suggestions and the pros and cons relevant to the academic topics, appropriately, in different situations such as a speech, interview, small groups, and classroom discussions.
3. Identify specific and general details, main ideas, derive conclusions from the different kinds of academic reading passages at A1 and A2 levels of the CEFR.
4. Produce well designed, well developed, and organized paragraphs on different academic topics, appropriately, with correct writing mechanics such as punctuation and grammatical structures.
5. Apply different critical thinking skills such as analyzing ideas, maps, surveys, family tree and tables & charts on a wide range of academic topics.

C. Course Content

Week No.	List of Topics		Contact Hours
	READING & WRITING SKILLS	LISTENING & SPEAKING SKILLS	
1	Book 1 Unit 1: PEOPLE	Book 1 Unit 1: PEOPLE	12
2	Book 1 Unit 2: SEASONS	Book 1 Unit 2: SEASONS	12
3	Book 1 Unit 3: LIFESTYLE	Book 1 Unit 3: LIFESTYLE	12
4	Book 1 Unit 4: PLACES	Book 1 Unit 4: PLACES	12
5	Book 1 Unit 5: JOBS	Book 1 Unit 5: JOBS	12
6	Review		12
Midterm Examinations			
7	Book 1 Unit 6: Homes & Buildings	Book 1 Unit 6: Homes & Buildings	12
8	Book 1 Unit 7: FOOD & CULTURE	Book 1 Unit 7: FOOD & CULTURE	12
9	Book 1 Unit 8: TRANSPORT	Book 1 Unit 8: TRANSPORT	12
10	Book 2 Unit 1: PLACES	Book 2 Unit 1: PLACES	12
11	Book 2 Unit 2: Festival & Celebration	Book 2 Unit 2: Festival & Celebration	12
12	Review		12
Final Examinations			
Total			144

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding		
1.1	Acquire basic vocabulary, use words and phrases related to persons, places, seasons, jobs, buildings, transport, locations etc.	<p>Pre-Teaching Activities: Power point presentation, audio visual aids.</p> <p>During Teaching Activities: Lecture in the classroom, In class discussion (student participation) Demonstrations Role Play</p> <p>Post Teaching Activities: Recapitulation and summarizing.</p>	<p>Online activities via Blackboard using Integrated Cambridge One Presentations Midterm Examination Final Examination (Assessment of skills by using rubrics)</p>

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.2	Understand basic grammatical concepts, sentence patterns, noun, pronoun, singular & plural forms, adjectives, forms of 'Be', basic sentences, punctuation etc.	<p>Pre-Teaching Activities: Power point presentation, audio visual aids.</p> <p>During Teaching Activities: lecture in the classroom, In class discussion (student participation) Demonstrations Role Play</p> <p>Post Teaching Activities: Recapitulation and summarizing.</p>	<p>Online activities via Blackboard using Integrated Cambridge One Presentations</p> <p>Midterm Examination</p> <p>Final Examination (Assessment of skills by using rubrics)</p>
2.0	Skills		
2.1	Listening Comprehension: Followpower point presentations and visuals topredict the content leading to comprehension, recognizing main ideas and details related to the listening excerpts.	<p>Pre-Teaching Activities: Power point presentation, audio visual aids.</p> <p>During Teaching Activities: lecture in the classroom, In class discussion (student participation) Demonstrations Role Play</p> <p>Post Teaching Activities: Recapitulation and summarizing.</p>	<p>Online activities via Blackboard using Integrated Cambridge One Presentations</p> <p>Midterm Examination</p> <p>Final Examination (Assessment of skills by using rubrics)</p>
2.2	Speaking: Introducing and starting a talk, asking and answering simple questions to share information and describing things.	<p>Pre-Teaching Activities: Power point presentation, audio visual aids.</p> <p>During Teaching Activities: lecture in the classroom, In class discussion (student participation) Demonstrations Role Play</p>	<p>Online activities via Blackboard using Integrated Cambridge One Presentations</p> <p>Midterm Examination</p> <p>Final Examination (Assessment of skills by using rubrics) (</p>

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		Post Teaching Activities: Recapitulation and summarizing.	
2.3	Reading: Preview, scan, and skim to get information, identifying general ideas, main ideas and details in the given short texts	Pre-Teaching Activities: Power point presentation, audio visual aids. During Teaching Activities: lecture in the classroom, In class discussion (student participation) Demonstrations Role Play Post Teaching Activities: Recapitulation and summarizing.	Online activities via Blackboard using Integrated Cambridge One Presentations Midterm Examination Final Examination (Assessment of skills by using rubrics)
2.4	Writing: Practice punctuation, contractions, error correction, and write guided and free short paragraphs.	Pre-Teaching Activities: Power point presentation, audio visual aids. During Teaching Activities: lecture in the classroom, In class discussion (student participation) Demonstrations Role Play Post Teaching Activities: Recapitulation and summarizing.	Online activities via Blackboard using Integrated Cambridge One Presentations Midterm Examination Final Examination (Assessment of skills by using rubrics)
2.5	Critical Thinking: Practice ideas, idea maps, surveys & tables, use tables to extract notes, analyze & interpret maps, directions, visuals and family tree.	Pre-Teaching Activities: Power point presentation, audio visual aids. During Teaching Activities: lecture in the classroom, In class	Online activities via Blackboard using Integrated Cambridge One Presentations Midterm Examination Final Examination

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		discussion (student participation) Demonstrations Role Play Post Teaching Activities: Recapitulation and summarizing.	(Assessment of skills by using rubrics)
3.0	Values		
3.1	Basic Conversational Ability: Ask and answer reply to simple questions in pairs and small groups, to present ideas, opinions and experiences about people, places, events, jobs, sports etc.	Pre-Teaching Activities: Power point presentation, audio visual aids. During Teaching Activities: lecture in the classroom, In class discussion (student participation) Demonstrations Role Play Post Teaching Activities: Recapitulation and summarizing.	Online activities via Blackboard using Integrated Cambridge One Presentations Midterm Examination Final Examination (Assessment of skills by using rubrics)
3.2	Writing Competency: Produce short paragraph of 8 – 10 sentences on the given topics related to people, places, seasons, jobs, festivals, foods, buildings, transport etc. Use connecting words like ‘and, but, or etc.’ to connect ideas in the sentences. Practice basic punctuation such as period, comma and capital letters. Use appropriate word order in subject – verb agreement, subject – verb – subject agreement and allied sentence structures.	Pre-Teaching Activities: Power point presentation, audio visual aids. During Teaching Activities: lecture in the classroom, In class discussion (student participation) Demonstrations Role Play Post Teaching Activities: Recapitulation and summarizing.	Online activities via Blackboard using Integrated Cambridge One Presentations Midterm Examination Final Examination (Assessment of skills by using rubrics)

2. Assessment Tasks for Students ****

#	Assessment task***	Week Due	Percentage of Total Assessment Score
1	Cambridge One	Week 9	20%
2	Midterm Examination (LSRW)	Week 6	40%
4	Final Examination (LSRW)	Week 12	40%

***Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.) using rubric.

**** Assessment Task for students may vary campus to campus as per their requirement.

E. Student Academic Counseling and Support

1. Instructors/teachers devote not only 8 to 10 office hours every week where students are encouraged to visit for help, clarification and practicing course related difficulties, but engage over the online resources too, such as blackboard course messages, announcements, KKU emailportal and academia SMS system.

2. The campus coordinator facilitates academic and administrative matters related to students including individual special needs.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	<ul style="list-style-type: none"> White N.M., Peterson Susan, Jordan Namncy, Sowton Chris. (2019) Unlock Level 1- Listening, Speaking & Critical Thinking Student's Book. 2nd Edition. Cambridge University Press. ISBN: 9781108567275. Stephanie Dimond-Bayir, Kimberley Russell, with Chris Sowton. (2019) Unlock Level 2 Listening, Speaking & Critical Thinking Student's Book. (Units 1-4). 2nd Edition. Cambridge University Press. ISBN: 9781108567299 Ostrowska Sabina, Adams Kate, Sowton Chris. (2019). Unlock Level 1-Reading, Writing, & Critical Thinking Student's Book. 2nd Edition. Cambridge University Press. ISBN: 9781108681612. Richard O'Neill, Michele Lewis, with Chris Sowton (2019) Unlock Level 2 Reading, Writing, & Critical Thinking
--------------------	---

	Student's Book. (Units 1-4). 2nd Edition. Cambridge University Press. ISBN: 9781108690270.
Essential References Materials	Cambridge Advanced Learner's Dictionary
Electronic Materials	Cambridge Learning Management System (CLMS) CambridgeOne https://www.cambridgelms.org/main
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom size should not be more than 24. Language labs Examination Halls well equipped with computers in case of computer-based exams.
Technology Resources (AV, data show, Smart Board, software, etc.)	Overhead projectors, white boards, smart boards, computers, internet, speakers, headphone with mic, printers, photocopier and laptops for teachers
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Resource room for teachers, modern seminar room, meeting room, record room and recreational area

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching	Students, classroom observation, external reviewers' visit from the Accreditation Agency.	Students survey Formal classroom observation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of assessment	Quality and Development Unit, Curriculum Committee, Assessment Committee	Item analysis data, teachers' feedback, students' feedback, course reports.
Achievement of Course Learning Outcomes	Quality and Development Unit	Course report, data analysis of achievement test
Quality of learning resources	Quality and Development Unit	Annual quality improvement program review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	