



Course Specification

— (Bachelor)

Course Title: PROFESSIONAL & HEALTH LAW

Course Code: INE-5361-2

Program: Bachelor in Industrial Engineering

Department: Industrial Engineering

College: College of Engineering

Institution: King Khalid University

Version: 2

Last Revision Date: 25/03/2025



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A. General information about the course:

1. Course Identification

1. Credit hours: (.....2...)

2. Course type

A. University College Department Track Others
B. Required Elective

3. Level/year at which this course is offered: ((Ninth Level/ 5TH Year

4. Course general Description:

This course is about understanding the role of professional health and health law. It deals with the national and international laws during the work experience.

5. Pre-requirements for this course (if any):

NIL

6. Co-requisites for this course (if any):

NIL

7. Course Main Objective(s):

CLO 1 Define team member the professional and health laws considering professional ethics and professional responsibilities for a given.

CLO 2 Identify the management role considering professional ethics and professional reliability under professional and health environment

CLO 3 Discuss the role of management and team members for enhancing health and quality of life.

CLO 4 Practice Privacy and Confidentiality

CLO 5 Adopt Common law obligations to provide care



2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	✓	80-%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 	✓	20%
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	NIL
3.	Field	NIL
4.	Tutorial	NIL
5.	Others (specify)	NIL
45		30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define team member the professional and health laws considering professional ethics and professional responsibilities for a given.	K1	Traditional teaching method using board	Designated questions from the mid-term and final exam, quizzes
1.2	Build the safety	K2	Traditional	Home works,



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	process using professional ethics and professional responsibility for a safety system operation		teaching method using board	quizzes
...	Identify the management role considering professional ethics and professional reliability under professional and health environment	K3	Traditional teaching method using board	mid-term and final exam,
2.0	Skills			
2.1	Discuss the role of management and team members for enhancing health and quality of life.	S1	Traditional teaching method using board	Surprise tests to know the level of student for further proactive solution like special hours for the weak students
2.2	Evaluate the role of Regulating professionals	S5	Traditional teaching method using board	Designated questions from EXAM
...				
3.0	Values, autonomy, and responsibility			
3.1	Practice Privacy and Confidentiality Adopt Common law obligations to provide care	V1, V2	Traditional teaching method using board	Surprise tests, quizzes
3.2	Demonstrate Ethics, Legal issues on health law	V3	Traditional teaching method using board	Surprise tests, quizzes





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Understanding health insurance,	3
2.	State regulation of private insurance,	3
3.	Measuring “quality”	3
---	Regulating Professionals and Regulating Institutions	6
	Common law obligations to provide care	3
	Privacy and Confidentiality	3
	Modern health care organizations	3
	Charitable tax exemption	3
	Common law obligations to provide care,	3
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	E-learning based activities (On-line Quizzes, Assignments)	Every Week	25%
2.	Mid Exam- I	5 TH week	15%
3.	Mid Exam- II	10 th week	15%
4.	Discussions / Attendance / Participation	All week	05%
...	Final Exam	15 th week	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Introduction to Public Health, Schneider, M.J., 2020, ISBN-13 :978-1284197594, ISBN-10 : 128419759X Health Care Operations Management,2020, Langabeer, IJ.R., ISBN-13 :978-1284194142, ISBN-10 : 1284194140
Supportive References	Health Law: Cases, Materials and Problems, Abridged, Furrow,





	B. et al.,2018, .8 th ed.ISBN-13: 978-1683289111, ISBN-10: 1683289110
Electronic Materials	Health journals
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> Lecture room Blackboard facility for sharing lecture notes, submission of assignments, and attempting quizzes. Details of recommended group profiles in the teacher manual
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> Every student requires access to a personal computer and the Internet. On-site University access is provided through the University Central Library.
Other equipment (depending on the nature of the specialty)	Present Planned Resources takes care of the subject's needs.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Course Evaluation Survey (CES)
Effectiveness of students assessment	Students	Blackboard feedback
Quality of learning resources	Students	Course Evaluation Survey (CES)
The extent to which CLOs have been achieved	Course Evaluation Committee (CEC)	In-Situ Evaluation
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	REVIEWED BY CURRICULUM COMMITTEE AND APPROVED BY QUALITY COMMITTEE
REFERENCE NO.	9-6-47
DATE	25/06/1447

